



INDIAN SCHOOL AL WADI AL KABIR

**FINAL REVISION PAPER
(2025-2026)**

NAME:

DATE:

CLASS: III SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of **FOUR** sections.

* **Section A** -Reading Comprehension

* **Section B** – Language Structure

* **Section C**- Prose

* **Section D**- Creative Writing

SECTION A - READING COMPREHENSION

I. Read the passage given below carefully and answer the questions that follow.

Robo and the Day of Kindness

In a small, bustling town, there lived a curious boy named Arjun. His father, a brilliant inventor, had built a little robot called Robo. Robo was shiny, clever, and always eager to assist. Every morning, Robo tidied the house, polished the furniture, and carefully watered the plants. Arjun was proud to have such a helpful and loyal companion.

One sunny morning, Arjun’s school announced a “Day of Kindness”, where students were encouraged to help those in need. Arjun decided to take Robo along. As they walked through the streets, they noticed an elderly woman struggling to carry a heavy basket of groceries. Gently, Robo lifted the basket and helped her cross the road safely. The woman’s face brightened, and she expressed her heartfelt gratitude.

Later, they arrived at a park littered with trash. Robo efficiently collected the scattered papers and wrappers, but Arjun realized something important: Robo could work quickly, but it could not decide who needed help or how to help without guidance. All day, Arjun directed Robo, and together they assisted many people in small but meaningful ways.

By evening, Arjun understood an important lesson: machines are valuable helpers, but compassion, wisdom, and kindness come only from humans. True goodness shines when humans and technology work together.

1. Fill in the blanks to complete the sentences.

a. Robo could work quickly, but it could not decide _____

b. True goodness shines _____

2. State whether the following statements are True or False.

a. A Day of Kindness was announced to help the small children. - _____

b. Arjun assisted many people with the help of the robot. - _____

3. Find any two verbs in the Simple Past Tense from the passage.

a. _____ b. _____

4. Write the words from the passage which mean.

a. throw in different directions - _____

b. a person who serves as a friend - _____

5. What was the lesson Arjun learnt from the Robot?

6. Who invented the Robo?

SECTION B – LANGUAGE STRUCTURE

I. Complete the sentences using appropriate Prepositions.

a. Humans have been exploring space _____ the 21st century.

b. The meeting is scheduled _____ 3.30 pm in the hall.

c. The festival falls _____ October 10th this year.

d. Farmers harvest their crops _____ autumn.

e. We have a special assembly _____ Sunday.

II. Circle the incorrect Prepositions and write the correct ones in the blanks given.

a. The fireworks will start on 8.30 pm on New Year's Eve. _____

b. We celebrate Independence Day at August 15th . _____

c. The flowers bloom beautifully on spring. _____

d. The train left the station in noon. _____

e. My cousin was born at March. _____

III. Underline the verbs and state their tense in the blanks given.

a. The baby slept peacefully in the cradle. _____

b. We will travel to Europe next year. _____

c. The sun rises in the east. _____

IV. Rewrite the following sentences as per the instructions given in brackets.

a. Mrs. Renu taught English in my class. (Change into the Simple Present Tense)

b. Rahul finishes his homework on time. (Change into the Simple Future Tense)

c. Meena will wear her new dress for the party tomorrow. (Change into the Simple Past Tense)

V. Fill in the suitable form of the verb to complete the given sentences.

a. Rahul _____ (play) football every evening.

b. The teacher _____ (take) all the notebooks for correction yesterday.

c. The girl _____ (hold) the balloon tightly.

VI. Fill in the blanks with suitable Conjunctions.

a. Rita likes apples _____ she does not like bananas.

b. You can play outside _____ stay at home.

c. We can go to the park _____ visit the museum.

d. He is feeling very tired _____ he didn't sleep well last night.

VII. Combine the following sentences using appropriate Conjunctions. Make necessary changes.

a. Tina bought vegetables from Nesto Hypermarket. Tina bought groceries from Nesto Hypermarket.

b. Ali likes to eat fruits. Fruits are healthy for the body.

c. You can choose vanilla flavour. You can choose chocolate flavour.

SECTION C – PROSE

I. Complete the sentences using the given clues.

a. Pollution affects the _____ of our planet. (a mixture of gases surrounding the earth)

b. Neena is an _____ person who likes to explore places.
(someone who does something exciting)

c. The _____ of the palace amazed everyone. (very impressive)

d. Birds _____ happily across the sky. (move smoothly)

II. Circle the correctly spelt words.

a. reflected reflcted raflected

b. esplorer explorer exploror

c. fascinoted fascineted fascinated

d. gleam gleem gloam

III. Frame meaningful sentences using the given word(s) and phrase.

a. delight - _____

b. merchant - _____

c. grown-ups - _____

IV. Answer the following questions in a sentence or two.

a. Why was Marco Polo impressed with Kinsay?

b. Name the two birds mentioned in the poem?

c. What do the fumes do?

V. Answer the following questions with reference to context.

1. "It became a popular book. It was translated into many languages and read throughout Europe.

a. Which book is mentioned in the above lines?

